

1-1 Foundations Training and Education Level (Introductory)

Table 1-1: Doctrine and Frameworks. This competency area focuses on the knowledge that emergency management professionals need to plan and prepare for all-hazard incidents, and to organize and manage emergency preparedness and response efforts. This includes understanding the need to coordinate with and collaboratively integrate appropriate stakeholders in all phases of emergency management (i.e., mitigation, prevention, and protection; preparedness; response; and recovery) related to all-hazard incidents, both natural and manmade.

| Competency Area | Competency Statement |
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| DF-1 Science of Disaster | Define “science of disaster.” |
| | Describe the environmental, physical, social, economic, psychological, and political impact of a disaster. |
| | Identify and describe disaster typologies (i.e., natural and manmade). |
| | Identify commonly held myths about disasters (e.g., myths about community behavior during a disaster). |
| DF-2 Emergency Management and Federal Homeland Security | Describe the historical events that led to the establishment of emergency management systems. |
| | Describe the historical events that led to the establishment of the Federal Emergency Management Agency (FEMA) and the U.S. Department of Homeland Security (DHS). |
| DF-3 Applicable Laws, Authorities, and Programs | Identify and discuss current Federal, State, local, and Tribal legislative or legal provisions relevant to emergency management. |
| | Describe the chapters that pertain to emergency management within the U.S. Code: Title 42, The Public Health and Welfare. |
| | Describe the Robert T. Stafford Disaster Relief and Emergency Assistance Act (Stafford Act) and its impact on emergency management. |
| | Discuss the laws governing the Disaster Declaration process. |
| | Describe Homeland Security Presidential Directives (HSPDs) 5, 7, 8, 10, 18, 20, and 21. |
| | Describe Federal, and the types of State and local, mitigation programs and policies. |
| | Describe the Defense Support of Civil Authorities Program. |
| | Describe Title III of the Superfund Amendments and Reauthorization Act (HazMat). |
| | Describe the Post-Katrina Emergency Management Reform Act (PKEMRA) |
| | Describe the relevant Department of Agriculture programs and policies. |

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| | Describe the Federal Pets Evacuation and Transportation Standards Act of 2006 (PETS Act). |
| | Describe the Disaster Mitigation Act of 2000. |
| DF-4 National Response Framework | Describe the purpose and components of the National Response Framework (NRF). |
| | Describe how the Federal Government is organized to support States and local communities in protecting, mitigating against, preparing for, responding to, and recovering from all-hazard incidents. |
| | Identify and describe the Emergency Support Functions (ESFs) and Support Annexes. |
| DF-5 Principles of Emergency Management | Define emergency management as stated in the <i>Principles of Emergency Management</i> . |
| | Describe the eight principles of emergency management, and how they can be used to guide emergency management policy and practice. |
| DF-6 Phases of Emergency Management | Identify the phases of emergency management. |
| | Define mitigation. |
| | Define the relationships among mitigation, prevention, and protection. |
| | Define prevention as stated in the <i>Guide to Emergency Management and Related Terms, Definitions, Concepts, Acronyms, Organizations, Programs, Guidance and Legislation</i> . |
| | Define protection as stated in the <i>Guide to Emergency Management and Related Terms, Definitions, Concepts, Acronyms, Organizations, Programs, Guidance and Legislation</i> . |
| | Define preparedness as stated in the <i>Guide to Emergency Management and Related Terms, Definitions, Concepts, Acronyms, Organizations, Programs, Guidance and Legislation</i> . |
| | Define response as stated in the <i>Guide to Emergency Management and Related Terms, Definitions, Concepts, Acronyms, Organizations, Programs, Guidance and Legislation</i> . |
| | Define recovery as stated in the <i>Guide to Emergency Management and Related Terms, Definitions, Concepts, Acronyms, Organizations, Programs, Guidance and Legislation</i> . |
| DF-7 Threats, Hazards, Risks, and Capabilities | Define threats, hazards, risks, and capabilities. |
| | Describe the threat assessment process. |
| | Describe the hazard vulnerability assessment process. |
| | Describe the risk assessment process. |
| | Describe the capability assessment process. |
| | Describe risk management. |
| | Identify and describe the emergency management functions at the |

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| DF-8 Emergency Management Functions, Roles, and Responsibilities | local and State levels. |
| | Define the functions of an emergency manager. |
| | Identify the responsibilities of an emergency manager. |
| DF-9 Resource Management, including Mutual Aid | Define resource management. |
| | Identify and describe resource management concepts. |
| | Describe the resource management planning process. |
| | Define interstate and intrastate mutual aid and assistance agreements. |
| | Describe the Emergency Management Assistance Compact (EMAC). |
| Describe key provisions within mutual aid and assistance agreements. | |

Table 1-2: Systems and Standards. This competency area focuses on the knowledge that emergency management professionals need to implement or apply the emergency management systems and standards—as defined by the emergency management doctrine and frameworks—to organize and manage emergency preparedness, protection, and response efforts.

| Competency Area | Competency Statement |
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| SS-1 National Incident Management System | General |
| | Describe the purpose of the National Incident Management System (NIMS). |
| | Identify the structure and components of NIMS. |
| SS-2 Emergency Management Standards, Certification, and Accreditation | Describe the key benefits of NIMS. |
| | Discuss the purpose of the National Fire Protection Association (NFPA) 1600. |
| | Describe how to address the NFPA 1600 requirements during emergency management program development. |
| | Describe the scope of the NFPA 1600 Standard on Disaster/Emergency Management and Business Continuity Programs. |
| | Discuss the purpose of the Emergency Management Standard written by the Emergency Management Accreditation Program (EMAP). |
| | Describe how to address the EMAP Emergency Management Standard requirements during emergency management program development. |
| | Describe the background and purpose of the Certified Emergency Manager/Associate Emergency Manager (CEM/AEM) credentials. |
| Describe the eligibility criteria and process for achieving the CEM/AEM certification. | |
| SS-3 | Define and describe continuity of operations. |

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| Response Operations | Identify and describe the activation levels of an emergency operations center (EOC). |
| | Identify and describe the four levels of response. |
| | Describe the disaster declaration process at the Federal, State and local levels. |
| | Explain situational awareness and its importance during response operations. |
| | Describe the interface needed between Incident Command and the EOC during response operations. |
| | Describe command and control issues. |
| | Define and describe how to use Incident Management Teams (IMTs). |
| | Identify and describe the use of the Emergency Support Functions (ESFs) during response operations. |
| SS-4 Ethics | Define ethics as stated in the Code of Ethics of the International Association of Emergency Managers (IAEM). |
| | Describe the three core values in the IAEM Code of Ethics. |

Table 1-3: Environment and Context. This competency area focuses on the knowledge that emergency management professionals need to work within and enhance an emergency management environment and organizational culture, including building an integrated effort among government agencies, business and nongovernmental organizations (NGOs), other community partners, and citizens.

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| EC-1 Political, Legislative, Governmental, Social, and Economic Contexts of Disaster/Emergency Management | Describe effective strategies that emergency managers can use to engage elected officials in supporting and enhancing an emergency management program. |
| | Discuss how changes in national, regional, and local government may impact emergency management. |
| | Describe the language, cultural, and economic barriers that could impact the success of emergency management programs. |
| | Describe how a community's social vulnerabilities and functional needs may affect traditional approaches to planning for, responding to, and recovering from an incident. |
| | Describe the social and political strategies of engaging the whole community in emergency management preparedness and response. |
| | Recognize and describe how to facilitate collaboration among emergency management stakeholders for the good of the community. |
| | Describe how to engage elected and appointed officials, as |

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| EC-2 Roles and Responsibilities of the Emergency Manager, Partner Agencies and Organizations, and Other Stakeholders | appropriate to your position, during all phases of emergency management. |
| | Describe the implications of differences in organizational cultures among partner agencies, such as law enforcement, fire service, Emergency Medical Services (EMS), and public health, in preparing for, responding to, and recovering from an incident. |
| | Describe the roles and responsibilities of the private sector in emergency management. |
| | Describe the roles and responsibilities of community stakeholders, such as faith-based and nongovernmental organizations (NGOs) and community members, in supporting community preparedness. |
| | Describe the role of the private sector and NGOs in responding to all-hazard incidents. |
| | Describe an emergency manager's role in building disaster-resistant and disaster-resilient communities. |
| EC-3 Community Preparation | Identify and describe the preparedness programs for the general public (e.g., Ready.Gov, Citizens Corps, Fire Corps, and Medical Reserve Corps). |
| | Describe how the preparedness programs for the general public (e.g., Citizen Corps, Fire Corps, and Medical Reserve Corps) can support a community in enhancing its emergency preparedness. |
| EC-4 Emergency Management in the Homeland Security Environment | Describe the critical mission areas in the National Strategy for Homeland Security. |
| | Describe the roles the National Strategy for Homeland Security assigns to State, local, Tribal governments. |
| | Describe the National Infrastructure Protection Plan. |
| | Identify and describe the direct funding sources and grant funds available to develop and maintain emergency management capabilities and programs. |